

Module Title: Children and Young People as Victims and Perpetrators	Level: 7	Credit Value: 20
---	----------	------------------

Module code: SOC712	Cost Centre: GACJ	JACS2 Code: L900
---------------------	-------------------	------------------

Semester in which to be offered: Semester 2	With effect from: September 2012
---	----------------------------------

New/Existing Module	New Module	Title of module being replaced (if any): N/A
---------------------	------------	--

Originating Subject:	Institute of Health, Medical Science and Society: Social and Community	Module Leader: Caroline Hughes
----------------------	--	--------------------------------

Module duration (contact hours/directed/directed/private study):	200 hours contact hours - 32 (8 x 4 hours online) directed study - 48 private study - 120	Status: core/option/elective (identify programme where appropriate): option
--	---	---

Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%
--	----

Programme(s) in which to be offered: MA Criminology and Criminal Justice	Pre-requisites per programme (between levels): None	Co-requisites per programme (within a level): None
---	--	---

Module Aims: To critically examine 'youth' as a problematic category and to critically evaluate the way in which youth justice is formulated and practised within England and Wales

Expected Learning Outcomes <u>Knowledge and Understanding</u> On successfully completing this module students will be able to... <ol style="list-style-type: none"> 1. Identify and critically evaluate the social construction of youth and its impact on policy and practice 2. Identify all the elements of the youth justice process and its impact on society, victims and young offenders 3. Critically evaluate the way youth justice policy is constructed 4. Critically evaluate the impact of philosophies of welfare, justice, punishment and restoration on policy making in the youth justice system 5. Critically explore the dual ideology of youth as victims and perpetrators of crime <u>Transferable/Key Skills and other attributes:</u> On successfully completing the module students will have developed IT skills Research Evaluation Presentation skills

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). *Details of indicative assessment tasks must be included.*

Essay: Students will critically evaluate the impact of philosophies of welfare, justice, punishment and restoration on policy making in the Criminal Justice System.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1-5	Essay	100%		4000

Learning and Teaching Strategies:

A variety of methods will be employed including lead lectures, seminars, small group tutorials on line

Syllabus outline:

Juvenile delinquency in the 19th Century;
 20th Century developments;
 reforming youth justice;
 development of Youth Justice Policy;
 government ideology and responses - the current agenda;
 the media and moral panics;
 constructions of youth/children as victims;
 the role of assessment;
 risk and protective factors ;
 research and What Works;
 the role and function of Youth Offending Teams, YJB, Home Office and Ministry of Justice;
 Effective Practice agenda
 Diversion;
 ASBOs ;
 Courts and Sentencing;
 Custody;
 Children's Rights and Criminal Justice;

Essential Reading

Goldson, B and Muncie, J (2006) (ed) Youth Crime and Justice. London, Sage Publications
 Goldson, B (2008) Dictionary of Youth Justice, Devon, Willan Publishing
 Muncie, J (2009) Youth and Crime (3rd Ed). London, Sage Publications.
 Morgan, R. and Newburn, T. (2007) 'Youth Justice' in M, Maguire; R, Morgan and R, Reiner (4th ed)
 The Oxford Handbook of Criminology. Oxford, Oxford University Press: 1024 – 1060.
 Newburn, T. (2007) 'Youth Crime and Youth Culture' in M, Maguire; R, Morgan and R, Reiner (4th ed)
 The Oxford Handbook of Criminology. Oxford, Oxford University Press: 575 - 601
 Roger Hopkins Burke (2008) Young People, Crime and Justice. Devon, Willan Publishing
 Taylor, W., Early, R. And Hester, R (2010) Youth Justice Handbook: Theory, Policy and Practice.
 Devon, Willan Publishing

Recommended Reading

Bateman, T and Pitts, J (2005) (eds) The RHP Companion to Youth Justice Russell House Publishing
 Dorset
 Case, S and Haines, K (2009) Understanding Youth Offending: risk factor research, policy and
 practice. Devon, Willan Publishing
 Crawford, A and Newburn, T (2003), Youth Offending and Restorative Justice: Implementing Reform in
 Youth Justice. Devon, Willan Publishing
 Goldson, B (2000) New Youth Justice. London, Russell House Publishing.
 Muncie, M; Hughes, G and McLaughlin, E (2002) (ed). Youth Justice: Critical Readings. London, sage
 Publication
 Muncie, J and Goldson, B (2006) Comparative Youth Justice London, Sage Publications
 Piper, C (2008) Investing in children: Policy, law and practice in context. Devon, Willan Publishing
 Smith, R (2003) Youth Justice: Ideas, Policy and Practice. Devon, Willan Publishing

Stephenson, M., Giller, H. And Brown, S (2007) Effective Practice in Youth Justice. Devon, Willan Publishing

Relevant Journals

British Journal of Criminology

Howard Journal

British Journal of Social Work

Punishment and Society

Criminal Justice Studies

European Journal of Criminology

Youth Justice

Probation Journal

British Journal of Criminal and Community Justice

Prison Journal

Criminology and Criminal Justice